# **Report to Rutland Health and Wellbeing Board**

| Subject:       | A review of commissioning of services for children and young people with learning disabilities who challenge services in Rutland conducted by NDTI. |
|----------------|---|
| Meeting Date:  | 28 June 2016  |
| Report Author: | Mark Fowler   |
| Presented by:  | Tim O'Neill   |
| Paper for:     | Note  |

# Context, including links to Health and Wellbeing Priorities e.g. JSNA and Health and Wellbeing Strategy:

As part of a regional collaborative approach to system improvement in SEND, Rutland agreed to participate in a piloted review of SEND provision. Conducted by the National Development Team for Inclusion, the review took place on 31 March and 1 April 2016.

The review focused upon services to children who have learning difficulties and who also pose a challenge to the services provided for them. A range of stakeholder and providers were involved in the review, including parents, children and professional staff from schools, public sector and voluntary agencies. Two NDTI reviewers led the process which lasted two days. One day was spent in Rutland interviewing stakeholders and reviewing services; the second involved feedback to service heads. The review timetable is attached in Appendix A.

Given the late notice of the review, the parents, children and staff are thanked for their willing and helpful contribution.

The full text of the review is in the attached report. The key findings are shown below.

A presentation on the contents of the report will be made during the meeting. An initial response to the report will be included in the presentation; a formal response to the findings will follow.

#### Financial implications:

There are no financial implications in the report itself.

The recommendations may be implemented in a range of different ways and to varying degrees. The means chosen and scope of implementation will have financial implications. Once a full response has been prepared, the financial implications will be made explicit and recommendations identified.

#### **Recommendations:**

That the Board:

1. Note the contents of the report.

#### Comments from the board

Strategic Lead: | Tim

Tim O'Neill

| Risk assessment:  |       |             |                |  |  |  |  |
|---|-------|-------------|----------------|--|--|--|--|
| Time  | L/M/H | L           |                |  |  |  |  |
| Viability   | L/M/H | L           |                |  |  |  |  |
| Finance   | L/M/H | L           |                |  |  |  |  |
| Profile   | L/M/H | Μ           |                |  |  |  |  |
| Equality & Diversity  | L/M/H | Н           |                |  |  |  |  |
| Timeline (including specific references to forward plan dates): |       |             |                |  |  |  |  |
| Task  |       | Target Date | Responsibility |  |  |  |  |

NDTI presentation report to HWB v2 140616 Based on: NDTI presentation report to SMT v2 170516; Ppt presentation: SEN review NDTi report presentation v1 170516; Rutland Report March Final.

# Appendix A: Timetable of Review



# Commissioning services for children and young people who

# challenge Rutland Programme 31<sup>st</sup> March/1<sup>st</sup> April 2016

|                               | Team Member 1<br>Sue Turner,<br>Wytchley Room  |                                 | Team Member 2<br>Pat Bullen, Alstoe<br>Room   |
|-------------------------------|--|---------------------------------|---|
| <b>Day One</b><br>9.00 – 9.30 | <b>The Rutland Context</b><br>Meet Mark Fowler,<br>HOS Learning and<br>Skills, Bernadette<br>Caffrey HOS Early<br>Intervention People<br>Directorate | 9.00 - 9.30                     | <b>The Rutland Context</b><br>Meet Mark Fowler , HOS<br>Learning and Skills,<br>Bernadette Caffrey HOS<br>Early Intervention<br>People Directorate  |
| 9.30 - 10.00                  | Key commissioners -<br>Public Health, Sue<br>Beech CCG Designated<br>Medical Officer ( <b>TBC</b> )  | 10 10.30                        | <b>Vol Sector/Carers</b><br>ADHD Solutions - unable to<br>attend but happy to take a<br>call after 2.30pm on 0116<br>2610711 or 07552 277282  |
| 10.00-<br>10.45               | <b>Strategic Focus Groups</b><br>– SEND and Inclusion<br>Leads, Ed Psych, AH<br>Lead, Transitions Lead   | 10.45 - 11.15                   | <b>Family Centre./Sunflower</b><br>Debbie Sowter/Nicola<br>Harries  |
| 11.00 -<br>11.30              | Healthwatch –<br>Emotional Health and<br>Well Being<br>Dr Ann Williams   | 11.30 - 12.00<br>12.00 - 12.20  | Parent /Carer Voice<br>Group<br>Kirstin Wallace and David<br>Chesman<br>Amanda Hana   |
| 13.00 -<br>13.30              | <b>CCG Commissioner</b><br>Telephone Conference<br>call Mel Twaites<br>Associate Director<br>Children and Families<br>Services LLR CCGs.             | 12.30 to 13.00<br>13.00 - 13.30 | Management<br>Information /Data<br>SEND Lead and HOS L&S<br>CCG Commissioner<br>Telephone Conference<br>call Mel Twaites<br>Associate Director<br>Children and Families<br>Services LLR CCGs. |
|                               | Lunch Break<br><b>Case presentations</b> :<br>Focus group with front   | 14.30 - 16.00                   | Lunch Break<br>Meetings with<br>commissioned  |

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|                                   | Team Member 1<br>Sue Turner,<br>Wytchley Room   |                         | Team Member 2<br>Pat Bullen, Alstoe<br>Room   |
|-----------------------------------|---|-------------------------|---|
| 14.30 –<br>16.00                  | line practitioners<br>Case 1. LE (F Douglas)<br>Case 2. T&M Twins (C<br>Hogg)<br>Case 3. HG (L<br>Hawkes)<br>Case 4. HH (J Phillips)<br>Case 5. AB (S Jones)<br>Case 6. DD(F Douglas) | 14.30<br>15.00<br>15.30 | services/providers<br>Kim Quigley Inclusion<br>Manager Casterton<br>Business Enterprise<br>Bianca McGregor SENCO<br>UCC<br>Robin Lee, Wilds Lodge |
| <b>Day Two</b><br>9.30 -<br>11.00 | End of day<br>preliminary analysis<br><b>Hot Desking Room 2</b><br>Final Analysis<br>DCS/HOSs   |                         | End of day preliminary<br>analysis<br>Hot Desking Room 2<br>Final Analysis<br>DCS/HOSs  |
|                                   | Feedback meeting  |                         | Feedback meeting  |